

Bilbrook Church of England Middle School

Home-School Agreement

Dear Parents and Carers

We believe that every child should enjoy their time at school and achieve the very best that they can. We want each child to feel very much part of our community and to take an active part both in the normal school day and also in the extra activities which are available to them.

For this to happen, the school and the parents need to work closely together in partnership to support the pupils and help them make the very best of their time here. The purpose of this home-school agreement is therefore to make sure that we all understand what the school stands for, what we expect, and what contribution we each make to the education of the individual child.

As a church school we are committed to upholding Christian values, and we are committed to pupils' spiritual, moral, social and cultural development.

We start with the commitment that we are all learners for life. We then aim to ensure that our pupils are healthy, safe, that they enjoy life and achieve the very best that they can, that they are developing the skills to make a positive contribution to the school and local community, and that they are developing the skills to achieve economic well-being when they are adults.

Our aim is to have well-motivated pupils, who behave well and work hard. Our expectations are set out in our Code of Conduct and Behaviour Contract which are both included in this agreement. We have also outlined the responsibilities of parents, the responsibilities of the school, and our expectations of pupils.

We would ask you to read the booklet with your child and discuss with them what is expected of them in school. The booklet also forms the basis of discussion with the pupils and the form tutors.

In addition you may wish to look at the school's behaviour policy, which gives more detail about the rewards and sanctions which operate in school. We are a positive community and we believe that people thrive on praise, and this principle is at the heart of how we deal with behaviour. However, there are occasions when sanctions are appropriate in order to maintain an orderly environment. (The behaviour policy can be found on the school's web-site at www.bilbrook.staffs.sch.uk, or you can contact the school and request a hard copy.)

If you wish to discuss any parts of the agreement, please contact me. We believe that the document outlines what can be expected of a supportive parent and what can be expected of a good school. We need your continued support in order to maintain the standards you wish for your child, and we ask parents to sign a declaration showing their support of the agreement.

Yours sincerely

FM Burgess
Headteacher

The Pupils

To enjoy their time with us and to achieve the very best they can, pupils should:

1. Have a positive attitude towards school, work in class and homework, and aim to do their best at all times.
2. Show respect for themselves, for staff and for other pupils.
3. Show respect for their own and other people's property.
4. Show respect for their classroom, all other areas of the school and the school grounds.
5. Have a good attendance record, and be punctual to school.
6. Bring all the correct equipment with them to school each day.
7. Listen to instructions from all staff and complete all tasks and assignments.
8. Look smart and be well presented.
9. Follow the school's Code of Conduct and Behaviour Contract.

The Parents

To support the school in providing the best education for the children, parents should:

1. Support the school in developing a commitment to hard work in the pupils
2. Support the school in creating a well disciplined community
3. Encourage their children to play an active role in all aspects of school life.
4. Ensure regular attendance and punctuality to school, and keep the school informed of reasons for absence.
5. Ensure children are smartly dressed in school uniform and have the proper equipment.
6. Encourage the children to use the homework diary correctly, use the diary to keep in touch with their child's form tutor, and sign the diary weekly.
7. Ensure that their children to complete homework properly and hand it in on time.
8. Inform the school of major events in the life of their children that may have a bearing on the child's ability to learn.
9. Contact the form tutor at an early stage to discuss any problem that arises in order that it can be sorted out quickly.
10. Attend parent consultation sessions so their children can see the importance attached to the progress they are making in school.

The School

To support the parents in providing the best education for the children, the school should:

1. Provide a caring environment in which the children are expected to work hard and achieve well.
2. Provide a broad, balanced and enriching curriculum which meets the requirements of the National Curriculum and RE, and which meets the needs of all children of all abilities.
3. Monitor the progress of each child and report to parents through consultation sessions and school reports.
4. Encourage all the children to set targets for themselves each term and assess how well they have achieved these targets.
5. Mark children's work regularly and give feedback to pupils so that they can improve. All marks will be recorded to form the basis of the assessment of each child's progress.
6. Set homework regularly in line with the school's policy.
7. Ensure that the children's welfare is given the highest priority and advise parents immediately if problems arise.
8. Liaise with other schools in other phases of education to ensure that there will be a smooth transition for each child as they progress through their education.
9. Inform parents immediately if their child is absent and there has been no contact from home to notify the school of absence.

The School's Code of Conduct

The school's *Code of Conduct* is summed up in the words: *care, courtesy and consideration*.

Pupils are encouraged to:

- Care for themselves, everyone else, their property and the environment
- Be courteous to everyone in and out of school
- Show consideration for all those around them in a variety of ways including ensuring a positive atmosphere in class which allows everyone to learn without disruption.

The School's Behaviour Contract

The *Behaviour Contract* describes everyone's rights and responsibilities within school. Pupils and parents are asked to sign the contract when the pupil joins the school.

Our Rights

At Bilbrook Middle School we all have the right to:

- learn
- teach and be taught
- be respected
- feel safe and secure
- be spoken to in an appropriate manner at all times

To achieve this WE MUST at all times:

- show respect to others and to ourselves
- make sure that we are in the correct uniform
- have the correct equipment needed for all our lessons
- have the appropriate kit for Games/PE
- wait quietly and patiently to enter a room
- enter the room quietly and sensibly
- stand behind our chairs and wait quietly before being asked to sit down by a member of staff
- prepare ourselves for the lesson by getting equipment out quietly and without fuss
- use the appropriate classroom voice
- raise a hand to answer a question or if we need help. Wait our turn patiently and quietly
- listen when someone else is talking
- follow the instructions of all members of staff – immediately
- pack our things away quietly and sensibly and only when we are told to do so
- leave the room quietly and orderly
- remember that chewing gum is **NOT ALLOWED** in school at any time
- behave properly at ALL times

These rules are in place to help and protect us and it is our responsibility to make sure that we follow them.